

---

**Please describe the vision of your partnership (max. 1,000 letters): What is the change the partnership wants/ wanted to bring about? (Optional: In case you have a visualization/ image of your vision, you can upload it later in the process. Please make sure to describe it here first.)**

The transformative partnership envisioned by Play Africa and Constitution Hill (also summarised in a graphic attached ) seeks to catalyze a profound shift in the learning and developmental experiences for children aged 0-12 in Johannesburg, South Africa. The primary goal is to bring about a positive change by leveraging the unique strengths of both organizations in fostering vibrant, inclusive, and engaging spaces for children and their communities.

At its core, the vision of this partnership is to revolutionize the way children learn, play, and grow by synergizing the historical narrative and constitutional advocacy expertise of Constitution Hill with the interactive, hands-on learning approach championed by Play Africa. The intended change is multi-faceted and can be articulated as follows:

**Holistic Learning Environments:** The partnership envisions the transformation of ConHill and Play Africa into dynamic hubs that go beyond traditional educational paradigms. These institutions aspire to become living, breathing spaces that celebrate the innate curiosity, potential, and humanity of every child.

**Constitutional Values Integration:** Through exhibits, programs, and activities, the partnership seeks to embed the values and spirit of the Constitution of the Republic of South Africa into the fabric of children's learning experiences from an early age.

**Developmental Support:** The collaborative effort aims to provide developmentally-appropriate experiences that honor and champion every child's right to play and learn through experiential learning. This involves tailoring activities to suit different age groups, thereby supporting cognitive, emotional, social, and physical development.

**Equitable Opportunities:** Offering exhibits and programs across various disciplines, the collaboration seeks to break barriers and ensure that all children, regardless of background, have access to enriching educational experiences.

In summary, the partnership aims reimagine the educational landscape for children in Johannesburg, fostering a generation that is not only well-versed in constitutional values but is also curious, imaginative, and equipped with the skills necessary for holistic development. This change is anchored in the belief that by investing in the foundational years of a child's life, the partnership can contribute to shaping responsible, engaged, and empowered citizens for the future.

---

**How does your partnership create added value for all, and how do you measure progress and success? (max. 2,000 letters)**

The partnership has established a robust but evolving framework for measuring progress and success, aligning with its overarching goals. Key performance indicators (KPIs) have been identified to assess the impact of the collaboration:

**Monthly Reports:** Play Africa generates monthly reports of the programs that took place, using a

template co-developed by Play Africa and ConHill.

**Visitor Engagement:** The number of visitors and their level of engagement with exhibits and programs serve as indicators of the partnership's success in creating appealing and educational experiences.

**Learning Outcomes:** Assessing the educational impact on children, including improvements in cognitive, emotional, social, and physical development, helps gauge the effectiveness of the partnership in supporting holistic learning.

**Constitutional Awareness:** Surveys and assessments measure the extent to which constitutional values are integrated into the learning experiences, evaluating the success of the collaboration in promoting civic understanding among young learners.

**Community Outreach:** The partnership measures success by the depth and breadth of its impact on the community. This includes partnerships with schools, community organizations, and the reach of educational initiatives beyond the physical spaces of ConHill and Play Africa.

**Equity Indicators:** Monitoring the demographic diversity of visitors and participants helps assess the success of the collaboration in providing equitable opportunities for learning.

**Stakeholder Feedback:** Regular feedback from children, families, educators, and the broader community provides qualitative insights into the partnership's effectiveness and areas for improvement.

By consistently assessing these indicators, the partnership ensures that it remains adaptive and responsive to the evolving needs of its stakeholders. This measurement framework not only quantifies success but also guides ongoing improvements to maximize the added value for all involved.

---

**How did you set up your partnership? Please describe how you engaged stakeholders, and with whom you work/worked closely to implement the partnership (max. 2,000 letters):**

The success of the partnership can be attributed to a well-defined plan that included the following steps:

1. Common Goals:

Both parties recognized the potential to create a synergy that combines historical and constitutional education with interactive, hands-on learning experiences for children aged 0-12.

2. Stakeholder Mapping:

All relevant entities were identified. This included local communities, schools, government, educational institutions, and potential funders.

3. Community Involvement:

This inclusive approach helped tailor the partnership to the specific context of Johannesburg and build a sense of ownership within the community.

4. Collaborative Design:

This involved brainstorming sessions, workshops, and consultations with educators, child development

experts, and museum curators. The goal was to design developmentally appropriate learning experiences for children.

5. Institutional Alignment:

An adaptable Memorandum of Understanding (MoU) that clearly outlined the terms, responsibilities, and shared objectives was drafted.

6. Resource Mobilization:

Conhill's commitment was to provide Play Africa free access to its space and facilities and Play Africa worked closely with potential funders, leveraging the unique value proposition of the collaboration.

7. Educational and Developmental Expertise:

Both organizations collaborated closely with educational and developmental experts in experiential learning were consulted to inform the design of exhibits and programs.

8. Ongoing Communication and Feedback Mechanisms:

Regular meetings, progress updates, and feedback sessions with stakeholders ensured that the collaboration remained responsive to evolving needs and challenges.

9. Capacity Building:

Empower both partners' teams with the skills and knowledge necessary for successful partnership implementation.

10. Pilot Programs and Iterative Implementation:

The partnership adopted a phased approach, starting with pilot programs to test feasibility and effectiveness of initiatives.

---

**Which collaboration structures have you established, and how do these contribute to deliver results in your partnership? How/what do your stakeholders contribute? (max. 3,000 letters)**

The collaboration between ConHill and Play Africa is fortified by well-defined structures that contribute significantly to delivering impactful results. These structures encompass various levels, involving stakeholders with diverse expertise, ensuring a comprehensive approach to achieving shared goals. The collaborative framework includes organizational, project-specific, and community-level structures.

1. Organizational Structure:

At the organizational level, the partnership operates through a steering committee comprising representatives from both ConHill and Play Africa. This committee serves as the governing body, overseeing the overall direction of the collaboration, setting strategic priorities, and making decisions that align with the shared vision. The committee includes senior leaders, ensuring that high-level strategic guidance is provided to drive the partnership's success.

2. Project-Specific Working Groups:

To facilitate efficient project implementation, the collaboration employs project-specific working groups. These groups bring together experts and stakeholders from both organizations with relevant skills and knowledge related to specific initiatives outlined in the Memorandum of Understanding

(MoU). For instance, if a project involves developing an interactive educational exhibit, the working group may include education specialists, exhibit designers, and project managers. This modular approach ensures that each project benefits from the combined expertise of ConHill and Play Africa, contributing to the overall success of the collaboration.

### 3. Stakeholder Engagement:

Stakeholder engagement is a core element of the collaboration's success. Various stakeholders, including educators, parents, community leaders, and children themselves, contribute to the partnership in meaningful ways through partnership's co-design and design thinking approaches. Educators, for instance, provide insights into pedagogical approaches and curriculum alignment, ensuring that educational programs meet academic standards. Parents and community leaders offer valuable perspectives on the cultural and community-specific aspects that should be considered in designing exhibits and learning experiences.

4. Inclusive Decision-Making through Project-specific Community Advisory Boards: The governance structures prioritize inclusive decision-making processes that value diverse perspectives and input from all stakeholders. This inclusivity extends to community advisory boards, ensuring that decisions are reflective of the cultural and community-specific considerations vital for the success of the partnership.

To enhance community involvement and ensure that the collaboration remains responsive to local needs, we develop project-specific community advisory boards. These boards consist of representatives from the communities either surrounding Constitution Hill or in the specific community the project is designed for, bringing a grassroots perspective to the collaboration. They play a crucial role in providing feedback, voicing community concerns, and participating in the project development/ implementation. This community-driven approach ensures that the partnership remains culturally sensitive and addresses the unique challenges and opportunities within the local context.

### 5. Evaluation and Impact Assessment:

A dedicated evaluation and impact assessment structure is in place to measure the success and effectiveness of the collaboration. This involves. The evaluation process includes feedback from educators, parents, and community members, providing a 360-degree view of the partnership's impact. This data-driven approach allows for continuous improvement and adaptation based on the evolving needs of the community and educational landscape.

### 6. Adaptive Management Strategies:

Recognizing the dynamic nature of educational and community contexts, the collaboration has implemented adaptive management strategies. Regular review sessions, flexibility in project timelines, and a commitment to learning from both successes and challenges contribute to the resilience of the collaboration. This adaptive approach ensures that the partnership remains agile and responsive to changing circumstances, fostering long-term sustainability.

In conclusion, the collaboration structures established between ConHill and Play Africa, encompassing

organizational, project-specific, and community-level elements, stakeholder engagement, contribute synergistically to the partnership's success. By engaging stakeholders at various levels and adopting adaptive management strategies, the collaboration remains dynamic, responsive, and capable of delivering meaningful results in the realms of education, community engagement, and cultural enrichment.

---

**Briefly describe your governance/ steering structures and how you make decisions in your partnership: (max. 2,000 letters)**

The key governance/steering structures include:

1. Joint Steering Committee:

This comprises representatives from both Constitution Hill Heritage Education Public Programmes department and Play Africa's senior management team. This committee serves as the central decision-making body, providing strategic oversight for the partnership. The committee meets regularly to provide strategic guidance, review progress, and make crucial decisions

By having representatives from leadership positions in both organizations, the steering committee plays a pivotal role in aligning the partnership's activities with its overarching goals as outlined in the Memorandum of Understanding (MoU).

Decision-making within the Steering Committee is typically based on a consensus-driven approach, ensuring that the perspectives of both organizations are considered, and actions are mutually agreed upon. The committee members leverage their diverse expertise to guide the partnership's trajectory and make decisions that align with the shared vision of educational enrichment and community engagement.

2. Project-Specific Working Groups: In addition to the overarching Steering Committee, the partnership operates through project-specific working groups. These groups are task-oriented and bring together experts and stakeholders with specialized knowledge relevant to specific initiatives outlined in the MoU. For example, a working group focused on developing an interactive educational exhibit/ programme such as My Constitution may include legal experts, human rights organisations, education experts and curriculum designers.

The groups operate within the broader framework set by the Steering Committee, ensuring that their decisions align with the strategic direction of the partnership. The decisions are continually informed by:

1. Stakeholder Engagement
2. Regular Consultations and Feedback Loops
3. Transparent Communication Channels
4. Data-Driven Decision-Making
5. Flexibility and Adaptability

---

**How do you communicate and exchange with each other in your partnership? Do you have an approach to ensure joint learning? (max. 3,000 letters)**

Communication and exchange form the lifeblood of the partnership between Constitution Hill and Play Africa, underpinning collaboration, fostering understanding, and driving joint learning. The partnership has implemented a multifaceted communication strategy that ensures regular interaction, information sharing, and collective learning.

#### 1. Regular Meetings and Forums:

The cornerstone of communication is regular meetings and forums. The Joint Steering Committee convenes periodically to discuss strategic matters, assess progress, and make decisions collaboratively. With the MoU being an annual agreement, the steering committee also has to convene annually to review this and ensure the partnership maintains its relevance and growth trajectory. Workgroups focused on specific areas such as program development, outreach, fundraising, and educational initiatives hold frequent workshops to delve into the details of their respective domains.

#### 2. Structured Reporting and transparent communication channels:

We have established structured reporting mechanisms. Regular progress reports are shared among stakeholders, detailing achievements, challenges, and upcoming milestones. This ensures that everyone is informed and on the same page, promoting transparency and accountability. We ensure that stakeholders are well-informed about ongoing initiatives, challenges, and opportunities, thereby supporting our mutual marketing efforts and amplifying the reach and impact of our work.

#### 3. Stakeholder Engagement Sessions:

Recognizing the importance of community input, the partnership conducts regular community engagement sessions.

#### 4. Co-Design with Children:

To promote joint learning, all children are actively involved in Play Africa programmes. This ensures that all children and communities engaged by Play Africa at Constitution Hill are also provided with platforms to contribute to decision-making and shaping the children's museum. This then fosters a two-way exchange where students can express their needs and aspirations, ensuring that the partnership's initiatives are responsive to the evolving expectations of the primary beneficiaries.

#### 5. Joint Learning Initiatives:

Recognizing the value of continuous learning, we have implemented joint learning initiatives within our partnership. This involves knowledge-sharing sessions, workshops, and collaborative research endeavors.

#### 6. Evaluation and Reflection Sessions:

Joint learning is embedded in the partnership's culture through regular evaluation and reflection sessions. After the implementation of key initiatives, we convene to assess outcomes, identify lessons learned, and strategize for future endeavors. This iterative process ensures that the partnership evolves based on collective learning and adapts to emerging challenges and opportunities.

In conclusion, communication and joint learning in the partnership between ConHill and Play Africa are not mere formalities but ingrained principles that drive collaborative action.

---

**How does your partnership contribute to larger sustainability transformation efforts? (max. 1,000 letters)**

We address the interconnected dimensions of social, economic, and environmental sustainability in these ways

**1. Educational Equity and Social Inclusion:**

We provide inclusive, accessible, and innovative learning space and programmes that address systemic barriers to education.

**2. Preserving Cultural Heritage and Human Dignity:**

Constitution Hill, with its historical significance, allows the partnership to acknowledge the diverse histories and experiences encapsulated within it to contribute to a more holistic and inclusive narrative of South Africa's past and present.

**3. Empowering Communities for Sustainable Development:**

We adopt a bottom-up approach to development. This leads to the sustainable development of communities, as they become active participants in shaping their own destinies.

**4. Advocacy for Policy Change:**

The collaboration extends its impact beyond its immediate sphere by engaging in advocacy for policy change in shaping policies that promote inclusivity, and human rights.